

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning,
Policy Studies and Leadership)

Subject: MAILING PACKAGE OF M.PHIL EPM-3702 “TRENDS AND ISSUES IN EPM” SPRING 2014, SEMESTER

Dear Students,

Assalam-o-Alaikum,

I feel great pleasure to welcome you in the M.Phil EPM-3702 “**Trends and Issues in EPM**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the M.Phil EPM degree from the University in due course of time.

This mailing package contains:

- i) Course Book (Units 1-9)
- ii) Two Assignments
- iii) Assignment Proformas
- iv) Schedule for Submitting Assignments
- v) Acknowledgement Receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course at the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(Dr. Hamid Khan Niazi)
Chairman/Course Coordinator

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WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Trends and Issues in EPM (3702)

Level: M.Phil-EPM

Semester: Spring, 2014

Total Marks: 100

Pass Marks: 50

Note: Before attempting assignments, please read the following instructions:

1. All questions are compulsory.
2. All questions carry equal marks.
3. Response to each question should not be less than 2500 words failing which marks will deducted accordingly.
4. Please write in your own words. Avoid irrelevant information and render a critical analysis the questions asked for.
5. No marks will be given for reproduction from the text or from elsewhere.
6. Please write in your assignment in legible handwriting. (Typed assignments are not accepted).
7. Please give source in case of quoting any material.
8. Use A-4 size of paper for writing assignment.
9. Please submit the assignment on or before the specified date.
10. Late assignment will not be accepted in any case.

ASSIGNMENT No. 1

(Units: 1-4)

- Q.1 Critically Analyze the importance and role of informational technology in educational planning and management, and in distance mode of education. **(20)**
- Q.2 Evaluate the management information system in educational planning and management process of Pakistan. Suggest different measures to make this system more efficient. **(20)**
- Q.3 What is system approach theory of management? Discuss in detail the application of the system approach in educational planning and management of Pakistan with suitable examples. **(20)**

- Q. 4 Explain the concepts of strategic planning and strategic management. Discuss in detail how the strategic planning can be useful for higher education in Pakistan. (20)
- Q. 5 Write short notes on the following: (20)
- i. Performance management
 - ii. Sustainable development
 - iii. Informational technology and managing quality education
 - iv. Stochastic systems

ASSIGNMENT No. 2

(Units: 5–9)

Total Marks: 100

Pass Marks: 50

- Q. 1 Discuss in detail the human resource management process with reference to public education sector in Pakistan. (20)
- Q. 2 Compare and contrast the approaches of centralization and decentralization in education in Pakistan. (20)
- Q. 3 Define the concepts of quality and quantity in education. What strategies would you recommend to enhance the quality in education at higher secondary school level in Pakistan? (20)
- Q. 4 Discuss in detail the role of technical and vocational education in economic development of Pakistan. Contribute your valuable suggestion to make this role effective. (20)
- Q. 5 Evaluate the compulsory and non-compulsory education system in Pakistan. Identify policy provisions for non-compulsory education in Pakistan and to what extent they are implemented. (20)

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