

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Faculty of Education)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Trends and Issues in Education (3701)

Level: M.Phil (Education)
Total Marks: 100

Semester: Spring, 2014
Pass Marks: 50

ASSIGNMENT No. 1
(Units 1-4)

Attempt all questions. Keep in mind the level to respond. Each question carried 20 marks.

- Q.1 Indicate the major future challenges and its impact on education.
- Q.2 Critically examine the implications of the following four schools of thought for education.
- a) Idealism
 - b) Voluntarism
 - c) Mechanistic determinism
 - d) Social Subsistence
- Q.3 Critically examine the scientific education of secondary level in Pakistan and identify five major areas which need immediate improvement.
- Q.4 Discuss the political pressure and socio economic development and its effect on educational system in Pakistan.
- Q.5 What is role of science in daily life? Discuss the challenges of science and technology in detail.

ASSIGNMENT No. 2

(Units 5-9)

Total Marks: 100

Pass Marks: 50

Attempt all questions. Keep in mind the level to respond. Each question carried 20 marks.

- Q.1 Determine the relationship of education with employment situation and analyze the causes of increase in the unemployment of educated youth.
- Q.2 What are the implications of the political process for education and find out their impact on each other.
- Q.3 Identify the emerging trends and issues in curriculum development (methods and media) of education.
- Q.4 Explain in detail the stages of curriculum development process.
- Q.5 Critically examine the scope of distance education, in meeting the challenges of education, with special reference to Pakistan.