

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Agricultural Sciences)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Evaluation Research (2525)

Semester: Spring, 2014

Level: M.Sc. (Hons)

Total Marks: 100

ASSIGNMENT No. 1

- Q.1 Define the term evaluation research in social sciences and discuss the importance of evaluation research in policy making. (20)
- Q.2 Explain the term formal, informal, formative and summative evaluation. In what way evaluation study can be structured? Explain with examples. (20)
- Q.3 Explain different factors which affect the importance of different goals of the programme or the project which are to be evaluated. Explain each factor in detail with examples. (20)
- Q.4 Discuss in detail about intervening variables and its types. Also explain the way to measure intervening variables. (20)
- Q.5 Explain in detail with examples various possible sources of data collection for evaluation research. (20)

ASSIGNMENT No. 2

- Q.1 Discuss in detail experimental design for the evaluation programme/projects. Explain with examples the problems and use of experimental design. (20)
- Q.2 Explain in detail the distinctive characteristics and limitations of planning programming budgeting system (PPBS). In what cases cost budgeted analysis is most useful? Explain. (20)
- Q.3 Describe different contributing factors which cause friction among the programme professionals and the researchers. Also explain those important issues which provoke friction in evaluation research. (20)
- Q.4 Discuss in detail with examples different constraints which limit the use of evaluation result. (20)
- Q.5 How the gap between evaluation and action recommendations can be filled in for improving the use of evaluation results? Explain in detail with examples. (20)