

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Agricultural Sciences)**

**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Forestry Extension Education (2507)**

**Semester: Spring, 2014**

**Level: M.Sc Forestry Extension**

**Total Marks: 100**

**Pass Marks: 40**

**ASSIGNMENT No. 1**

**(Units 1–5)**

*Note: All questions carry equal marks.*

- Q.1 What do you know about the process of decision making in the adoption of innovation? Explain with your own words. (20)
- Q.2 Define the process of community organizing and mobilizing? Discuss their basic principles involved at different stages. (20)
- Q.3 Define "Forestry Extension". Explain about the basic components, goals and principles involved in a forestry extension programme. (20)
- Q.4 Narrate the basic educational principles of Adult Psychology. (20)
- Q.5 State briefly the role of extension services in adapting new technology for farmers in your own words. (20)

**ASSIGNMENT No. 2**

**(Units 6–9)**

**Total Marks: 100**

**Pass Marks: 40**

*Note: All questions carry equal marks.*

- Q.1 Define the term "Training" in context of forestry extension education. Enlist main phases of training process. Briefly discuss each of them. (20)
- Q.2 Write a detailed note on Mass extension teaching method. (20)
- Q.3 What do you understand by pre-service and in-service training? Enlist also the major types of In-service training and staff development. Discuss briefly any two of them in detail. (20)
- Q.4 Enlist major alternative approaches/models used for program evaluation. Discuss briefly any two of them. (20)
- Q.5 Describe the qualities of forestry extension worker in strengthening forestry sector. (20)