

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY" ONLY HAND WRITTEN ASSIGNMENT SHOULD BE SUBMITTED.**

Course: Perspectives of Special Education (672) Semester: Spring 2014
Level: M.A/M.Ed Special Education Total Marks: 100
Pass Marks: 40

ASSIGNMENT NO.1

(Unit: 1-5)

Note: Attempt all questions. Please avoid reproduction from books; your own analysis would be appreciated.

- Q.1 Define special education in international perspective. What is the need of special education in national context? 20
- Q.2 How are the children with special needs categorized? Describe the characteristics of children with speech and hearing impairment. 20
- Q.3 Define special education and special needs. Discuss the steps so far have been taken to promote special education in Pakistan. 20
- Q.4 Define attitudes. Discuss public attitudes toward disability and vice versa. 20
- Q.5 How evolution of science and technology brought revolutionary changes in the status of persons having disability? 20

ASSIGNMENT No.2

(Unit 6-9)

Total Marks: 100
Pass Marks:40

- Q.1 How can we promote positive attitude toward persons having disabilities 20

by involving the individuals themselves family and community?

- Q.2 What are the broad social factors affecting socialization of handicapped children? 20
- Q.3 Write in the responsibilities of a special school teacher. 20
- a. Mainstreaming and its pre-requisites
 - b. Vocational Rehabilitation
- Q.4 "Disability creates deviance" elaborate the statement with arguments. 20
- Q.5 What are emerging trends and issues in special education? Give suggestions for successful mainstreaming of children having disabilities. 20