

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Educational Planning, Policy Studies and Leadership)**

**SUBJECT: MAILING PACKAGE OF MA EPM-6566 "ECONOMIC AND FINANCING OF EDUCATION-II"**  
**SPRING 2014, SEMESTER**

Dear Students,

Assalam-o-Alaikum,

I feel great pleasure to welcome you in the MA EPM-6566 "**Economics and Financing of Education-II**" in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i) Course Book (Units 1-9)
- ii) Two Assignments
- iii) Assignment Proformas (6)
- iv) Schedule for Submitting Assignments
- v) Acknowledgement Receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course at the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

*(Ms. Tahira Bibi Naushahi)*  
Course Coordinator

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**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Note: Before attempting assignments, please read the following instructions:**

1. *Please write your assignment in legible handwriting (Typed assignments will not be accepted).*
  2. *Please submit the assignment on or before the specified date.*
  3. *Late assignment will not be accepted in any case.*
  4. *All questions carry equal marks.*
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***Course: Economics and Financing of Education-II (6566)***

**Level: MA-EPM**

**Semester: Spring, 2014**

**Total Marks: 100**

**Pass Marks: 40**

**ASSIGNMENT No. 1**

**(Units: 1-5)**

- Q. 1 Discuss the process of financing of education. By visualizing the economy of Pakistan, Suggest measures to make this process more effective. (20)
- Q. 2 Compare and contrast the various models of financial decision-making for educational planning. How these models are helpful in efficient educational planning process? (20)
- Q. 3 Describe the budgeting process in Pakistan. What are the limitations of this process, which create barrier in Pakistan in educational planning process?(20)
- Q. 4 What is meant by 'Brain Drain' and 'Migration'? Critically examine their effects on economics and financing of education. (20)
- Q. 5 Define the theory of lifelong education. Critically examine the existing programmes for lifelong education in Pakistan. As potential planner propose a future program for lifelong education. (20)

## **ASSIGNMENT No.2**

*(Units: 6-9)*

**Total Marks: 100**

**Pass Marks: 40**

- Q. 1 Compare and contrast the concept of vocational education with academic education with reference to educational policies of Pakistan. (20)
- Q. 2 Discuss the applications and role of labor market theories in the light of educational and economic sector development of Pakistan. (20)
- Q. 3 Critically examines the relationship of education and work. Propose different educational and work place reforms to integrate the new workers. (20)
- Q. 4 Graduate un-employment is a challenge for educational planner. Suggest innovative measures to reduce graduate unemployment in Pakistan. (20)
- Q. 5 Critically discuss financial constraints on the development of Pakistani educational system up to year 2015. (20)

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