

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of English Language & Applied Linguistics)**

**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Grammar (5657)**

**Level: Dip TEFL**  
**Total Marks: 100**

**Semester: Spring, 2014**  
**Pass Marks: 40**

**ASSIGNMENT No. 1**

- Q.1 Explain the difference between prescriptive and descriptive approach to grammar in detail. Which approach do you think is more suitable to teach grammar of English language to ESL learners? (10)
- Q.2 What is the difference between derivational and inflectional morphemes? Give five examples in each case to support your arguments. (10)
- Q.3 What do you understand by the term 'chain and choice'? Comment on different patterns of English syntactic structure with the help of examples. (10)
- Q.4 What is the significance of using audio visual aids in a language classroom? Design an activity to show the way you would incorporate audio visual aids in the presentation stage of a lesson based on the teaching of prepositions / simple present tense. (10)
- Q.5 Explain the difference between subordinating and coordination conjunctions with at least five examples of each kind. (10)
- Q.6 Identify the sentence type in all of the following cases. (10)
- i. Please set the table for lunch. ....
  - ii. The president will visit Egypt next week. ....
  - iii. Don't you ever get tired of watching television? .....
  - iv. Ouch! I burned my finger!.....
  - v. Meet me at seven o'clock in front of the library. ....
  - vi. I cannot believe. It's all over!.....
  - vii. Why are you so worried about the exam? .....
  - viii. I like playing basketball, and my brother likes playing tennis. ....

- ix. Although it was cold and the rain was getting heavier, we decided to go fishing as planned.....
  - x. Most European countries now use the Euro, but the United Kingdom still uses the pound. ....
- Q.7 Discuss the detail the hierarchical organization of units of grammar with the help of examples. (10)
- Q.8 What are word formation processes? Enlist and explain any five of them. (10)
- Q.9 What is a clause? Differentiate between adjectival and adverbial clauses with the help of examples. (10)
- Q.10 How would you differentiate between primary and modal auxiliaries? Describe five characteristic features of each of the two kinds with the help of examples. (10)

## ASSIGNMENT No. 2

**Total Marks: 40 + 60 = 100**

**Pass Marks: 40**

This assignment is based on a research oriented activity. The students are required to conduct a research and prepare a brief report on their findings in one of the areas given below. They will submit the report to the tutor within the scheduled period. Then they will have to present the same course/assignment presentation workshop (the schedule of the course/assignment presentation workshop will be intimated by the tutor concerned or the relevant Regional office). The assignment carries 40 marks for the written report / assignment and 60 for the presentation. **You will be given approximately 15 to 20 minutes for presentation. You are advised to consult literature to find out the mechanics of writing a formal research report. In case of any difficulty you must ask your concerned tutor to clarify your concepts.**

These are a few guidelines for writing and presenting the report.

- a. The written report should have an introduction, body and conclusion.
- b. It should be written in clear, concise and correct English.
- c. It should be 5-8 double spaced typed/handwritten pages.
- d. The presentation will be assessed and evaluated mainly in
  - i. Contents of the assignment/report
  - ii. Communication skills
  - iii. Language accuracy
  - iv. Language fluency
  - v. Presentation style
- e. You may use transparencies, charts or any other material for good presentation with the permission of your tutor (if possible).

**You will prepare your project on any one of the following topics. Your tutor will assign different topics to different students during your classes. For example, if the number of students in your class is twenty, same topic may not be assigned to more than four students.**

1. Design a lesson plan based on the teaching of simple present tense. You must pay attention to the formulation of clear and precise learning outcomes. Being your lesson with the general discussion to measure depth of the students' understanding of this particular tense. Give your input with examples to practice this tense; you can incorporate audio visual aids like pictures at this stage, if you feel necessary. At the production stage, you may assign them a homework task to measure their general comprehension of the tense. In your report of the lesson plan clearly mention how far you had been able to achieve your learning objectives and also discuss that how their understanding improved as a direct result of the practice which they did in the class.
2. EFL learners commit a number of errors in their written compositions. These errors can be of chain as well as choice; they are of varied types. You are required to conduct a research study to explore the nature and frequency of errors committed by EFL learners in Pakistani context. You may collect a sample of 20 - 25 creative paragraphs of the learners. You may use the method of content analysis to identify, describe and classify the errors. You can make use of tables and graphs to present the findings of your research study.
3. Grammar teaching holds a significant position in English as a Foreign Language (EFL) teaching, as without good command of grammar, the language use will be constrained. In traditional setting, grammar teaching is seen as the presentation and practice of discrete grammatical structures. This can be achieved either through inductive or deductive approach to grammar teaching. You are required to conduct a research study to find out that which approach is preferred in our teaching context. You can prepare either an open ended questionnaire or conduct a semi structured interview to collect data from at least 15 teachers who should have more than five year's experience of teaching grammar, you may explore the rationale behind using either approach, impact on the learners' grammatical skills as well as their potential merits and demerits.