

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of English Language & Applied Linguistics)**

Dear Student,

We welcome you to Diploma in TEFL course **Psycholinguistics and Language Teaching Methodology, Code: 5655**. This course intends to acquaint you with the latest trends and strategies in teaching of English.

You are required to submit two assignments for this course. The first assignment is theory based; whereas, the second assignment is a research based project.

**NOTE:** Remember that it is **compulsory to attend at least 7 classes out of the total 10 classes**. Similarly, you are required to **pass both components: the written report as well as presentation** of the second assignment. Failing to attend the required number of classes and pass/complete either of the components of the 2<sup>nd</sup> assignment would render you fail even if you have passed the final/written examination.

Your study package for course 5655 includes:

1. Textbook: 5655
2. Supplementary reading material – Reader (for both courses 5655, 5656)
3. Two assignments
4. Six assignment forms.

(Note: Schedule for tutorials and assignments will be sent by the Regional office concerned.)

In case any of the above items in the study package is missing or any information related to the Dip TEFL Programme is required, please contact:

The Mailing Section  
Allama Iqbal Open University  
Sector H-8, Islamabad

Best of luck,

Course Coordinator

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**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Psycholinguistics and Language Teaching Methodology (5655)**  
**Level: Diploma TEFL** **Semester: Spring 2014**  
**Total Marks: 100** **Pass Marks: 40**

**ASSIGNMENT No. 1**

- Q.1 What do you understand by the term theory? What are the different theories about language learning? Explain these theories in detail. (20)
- Q.2 What are the basic characteristics of language? Is there any difference between communicative and non-communicative use of language? If yes, describe the difference in detail. (20)
- Q.3 What methods are commonly used in the teaching and learning of English in a language classroom? Which of these do you think is the most appropriate in teaching speaking skills to EFL learners? (20)
- Q.4 What is the importance of reading skills in an EFL classroom? Plan a lesson based on reading skills for secondary school students learning English. Also, plan at least three activities for each stage (presentation, practice and production) in your lesson plan. (10+10)
- Q.5 What is classroom management? Also explain in detail the activities you will conduct in an EFL/ESL class to manage a large class of seventy students. (10)
- Q.6 What role does a teacher play in successful learning of a second language? Is there any difference between first language acquisition and second language learning? Discuss with the help of suitable examples. (10)

## **ASSIGNMENT No. 2**

### **(Project)**

This assignment is based on a research oriented activity. You are required to carry out research and prepare a brief report on your findings in anyone of the areas given below. You will submit the report to the tutor within the scheduled period and present the same in the course/assignment presentation workshop (the schedule of the assignment presentation workshop will be intimated by the tutor concerned or the Regional office). The compulsory presentation carries 100 marks; 40 marks for the written report/assignment and 60 for the presentation.

#### **Select anyone of the following topics for research.**

1. “Analyzing the Effectiveness of the Application of Direct Method in Teaching English as Second Language at the Elementary level” Design a questionnaire (10-15 questions) for teachers to investigate the use of Direct Method for improving integrated skills of the students. Select 10 teachers from different institutions as population. Attach all questionnaires with your assignment. Discuss and analyze the responses using percentile.
  
2. What is the difference between trained and untrained English language teachers? Observe two trained teachers (experienced teachers) and two untrained teachers (newly appointed teachers) of secondary level in their English language classrooms for a week and note down in your research diary or observation sheet:
  - a. What difference or similarity is present in their methodology of teaching?
  - b. Their confidence level.
  - c. Their creativity in planning activities.
  - d. Their interaction with students e.g. handling students’ queries regarding the lesson
  - e. Who is better than other and in what ways?

Write a report based on your observation. The report should include the names of teachers (optional), their institutes, their qualifications and most importantly your analysis, discussion and conclusion of the above mentioned points.