

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Computer Science)**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: E-Commerce Applications (3522)**

**Level: Post Graduate**

**Semester: Spring, 2013**

**Total Marks: 100**

**ASSIGNMENT No. 1**

*Note: All questions carry equal marks.*

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- Q.1 Discuss the new paradigm of E-Business? Also highlight the other Paradigms you feel better.
- Q.2 Discuss some major advantages while getting into E-Business.
- Q.3 Is E-business better than our traditional business? If yes then how? If not then why not?
- Q.4 What factors you will adopt to handle and resolve a channel conflict?
- Q.5 What do you think which four technological areas play a vital role in the expansion of Internet and why? Explain your answer with the help of scenario.

**ASSIGNMENT No. 2**

**Total Marks: 100**

*Note: All questions carry equal marks.*

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- Q.1 What are the important factors that can cause e-business failure? Can you give some better solution for it? Discuss.
- Q.2 Explain the term Domain name? What steps you will consider in order to prevent domain name issues?
- Q.3 What do you understand by the term Risk Management? What steps you might be taken during and after the crises?
- Q.4 What do you understand by Crawler or Robot? How you can protect your website by implementing the Robot?
- Q.5 Highlight the problems raised due to ESD (Electronic Software Distribution). Also highlight the points which make digital distribution successful.

## **3522 E-COMMERCE APPLICATIONS**

**Recommended Book: The E-Business (R) Evolution by Daniel Amor**

### **COURSE OUTLINE**

#### **Unit# 1 Introduction to Internet Business**

- a) Internet and Online Business
- b) Defining E-business
- c) Reasons for Going Online
- d) Differentiating between E-business Categories
- e) Using the New Paradigm of E-business

#### **Unit# 2 Preparing the Online Business**

- a) Competitor Analysis on the Internet
- b) New Channels
- c) Paradigms in the New Economy
- d) Driving Business Process Re-engineering
- e) Designing, Developing, and Deploying the System

#### **Unit# 3 Selecting the Technology for E-Business**

- a) Internet Networking
- b) Exploring the IT Infrastructure
- c) Deciding on the Enterprise Middleware
- d) Choosing the Right Enterprise Applications
- e) Building the E-Business Applications

#### **Unit# 4 Legal Issues**

- a) Global Contracts
- b) The Web Site
- c) Encryption Algorithms
- d) Crisis Management

#### **Unit 5 Marketing Strategies on the Web**

- a) Internet Marketing Technologies
- b) Web-Design
- c) Attracting Visitors to your Site
- d) Virtual Societies and Localization
- e) Promoting Your E-Business
- f) Banner Ad Campaigning
- g) Online Measurement
- h) One-to-One Marketing
- i) Direct Marketing
- j) Choosing the Right ISP

**Unit# 6 Search Engines and Portals**

- a) Searching the Internet
- b) The Future of Searching
- c) Intelligent Network Agents
- d) Portal Sites, the New All-in-One Mega Web Sites
- e) Electronic Software Distribution
- f) On-line Resources Management

**Unit# 7 Interactive Communication and Security issues**

- a) Internet Group Communications
- b) Internet-based Trainings
- c) Finding the Right Browser
- d) The Hypertext Markup Language
- e) Web Application Servers
- f) Creating a Security Strategy
- g) Fighting Virus and Hoax Virus Warnings

**Unit# 8 Payment System Overview**

- a) The Payment Business
- b) Post-paid Payment Systems
- c) Instant-Paid Payment Systems
- d) Pre-paid Payment Systems
- e) Comparing Payment Technologies
- f) The Future of Payment

**Unit# 9 Case Study**

*The students in groups select a case study after Unit 5. They may develop the E-Business solution. The teacher is requested to provide them guidance in developing a case study. The report shall be submitted to teacher and presentation in the class shall be organized.*