

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Secondary Teacher Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note:

1. Response to each question should **not be less than 1200 words** failing which marks will be deducted accordingly.
2. Please **write in your own words** after reading the study guides and related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. **No marks will be given for reproduction from the text or from elsewhere.**
4. Write your assignment in **legible handwriting**.
5. **Give source** in case of quoting any material. Use only the latest resources avoid to use ancient one. Frequent visits of www will be helpful.
6. Submit the assignment on or before the specified date.
7. **Late assignment will not be accepted in any case.**

Course: Teaching of English (6508)

Level: MA/M.Ed

Semester: Autumn, 2012

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1
(Units 1-4)

- Q.1 a) Describe our context of teaching English in detail, enlist problems faced by the teachers while teaching English as a foreign language. (10+10)
- b) Give suggestions to overcome the problems faced by the teachers while teaching English in our country.
- Q.2 a) Discuss in detail the feasible classroom environment for teaching of English. (10+10)
- b) Enlist the major objectives of English teaching and elaborate the need of each of the objective listed above.
- Q.3 Explain the cognitive learning theory and provide examples to justify its use for teaching of English as a foreign language. (20)

- Q.4 Elaborate direct method of language teaching, design at least three activities for teaching English to the 9th grade students using direct method. (20)
- Q.5 Explain the role of effective communication for learning English, discuss both verbal and non-verbal communication strategies and its significance. (20)

ASSIGNMENT No. 2
(Units 5-9)

- Q.1 Describe the steps involved in improving academic writing skills also provide examples to elaborate each of the described steps. (20)
- Q.2 Explain the method of teaching poetry at secondary school level. Develop a lesson plan to teach any poem to the 10th grade student. (20)
- Q.3 a) Describe the importance of learning outcomes and the instructional objectives for teaching of English. (10+10)
b) Develop at least ten instructional objectives for teaching prose to the 10th grade students.
- Q.4 a) Elaborate the significance of role play in teaching of English. (10+10)
b) Prepare a script for any role play for teaching of English to the 9th grade students.
- Q.5 a) Discuss the importance of objective type tests in assessing students' progress in language learning. (10+10)
b) Develop ten multiple choice items from the 9th class English textbook.