

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note:

1. Response to each question should not be less than 1200 words.
2. Write answers in your own words after reading the textbook.
3. Avoid irrelevant information, reproduction from any text and give a critical analysis of the questions asked for.
4. Write your assignment in legible handwriting.
5. Give source in case of quoting any material.
6. Submit the assignment on or before specified date.
7. Late assignment will not be accepted in any case.

Course: Teaching Strategies (3740)

Level: M.Phil, Teacher Education

Semester: Autumn, 2012

ASSIGNMENT No. 1

(Units 1–4)

Total Marks: 100

Note. All questions are compulsory and carry equal marks.

- Q.1 Describe different elements of micro-teachings. Highlight the effectiveness of micro teaching with regard to different outcomes. (20)
- Q.2 Discuss individual differences as a basic for individualized instruction. Also explain the nature, characteristics and types of individualized instruction with special reference to secondary education. (20)
- Q.3 What is the use of module in Teaching? Explain steps regarding designing and preparing a module with examples. (20)
- Q.4 Critically discuss six tents of media related learning. To what extent these tents are relevant to Pakistani situation? (20)
- Q.5 What is the place of simulation in Teacher Training? What pre-cautionary measures do you think should be taken in this regard? (20)

ASSIGNMENT No. 2

(Units 5–9)

Total Marks: 100

Note. All questions are compulsory and carry equal marks.

- Q.1 Discuss the factors that led towards the expansion of distance education in Pakistan. Being a student of the system, what problems do you think are faced by the students in distance education system? Give some viable solutions to these problems. (20)
- Q.2 What are meta cognitive process? Relate these processes with learning. Also discuss any study conducted in the area of meta cognition. (20)
- Q.3 What is the relationship between teacher behavior and students achievement? Support your arguments with some research findings. (20)
- Q.4 What is meant by classroom accountability? Discuss different characteristics of classroom accountability and highlight the role of self-evaluation of teachers in this regard. (20)
- Q.5 What are the potential factors that affect curriculum decisions? Explain the process of curriculum decision making in Pakistan. (20)