

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note:

1. Reach each question carefully and reply accordingly. Irrelevant details should be avoided.
2. Assignments should be hand written.
3. Copying from textbook is totally prohibited. Take the ideas from the textbook, allied material, other books and narrate in your own words.
4. References should be given within the text as well as at the end of each question on APA style of citation.
5. Submit the assignments on or before the specified date.
6. Late assignment will not be accepted in any case.
7. Each answer of the question should be of at least 1500 words.

Course: Advance Approaches to Curriculum Development-I (3736)
Level: M.Phil **Semester: Autumn, 2012**

ASSIGNMENT No. 1
(Units 1–4)

Total Marks: 100

Pass Marks: 50

Note. Attempt all questions. Each question carries equal marks.

- Q.1 Discuss the foundations for curriculum development. Also highlight factors affecting curriculum in Pakistan education. (20)
- Q.2 Discuss the nature of aims, goals and objectives. Also develop a relationship between functions of education and curriculum. (20)
- Q.3 Discuss the main aspects of culture. Also highlight the relationship of culture and curriculum. (20)
- Q.4 Discuss different learning theories and critically examine the key role of these theories for developing a curriculum. (20)
- Q.5 Write down a detailed note on mental development, social and cultural learning. (20)

ASSIGNMENT No. 2

(Units 5–4)

Total Marks: 100

Note. Attempt all questions. Each question carries equal marks.

- Q.1 Discuss the nature, sources, kinds of knowledge. Also explain why and how knowledge is to be integrated with learning. (20)
- Q.2 Highlight the role of diagnosis in curriculum development. (20)
- Q.3 Discuss the process of curriculum planning. Also highlight the different models of curriculum. (20)
- Q.4 Discuss the role of research in curriculum development. Also compare the process and research model of curriculum. (20)
- Q.5 Highlight the role of innovation in curriculum development. Also discuss the role of teachers and school in curricular innovation. (20)