

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Educational Adaptation for Children with Physical Disabilities-II (3610)
Level: M.Ed/M.A in Special Education **Semester: Autumn, 2012**
Total Marks: 100 **Pass Marks: 40**

ASSIGNMENT No. 1
(Units 1–4)

Note: Attempt all questions. Please avoid reproducing from books.

- Q.1 Describe the nature of early intervention of physical disabilities. (20)
- Q.2 What is an I.E.P.? How is this plan developed for the PHC? (20)
- Q.3 Give an account on IEP team. Which member do you think occupy the potential place in IEP team work? (20)
- Q.4 Explain self help skills development. Highlight the hurdles in developing these skills due to the behavior of PHC. (20)
- Q.5 Write notes on the following:
- i) Interdisciplinary approach. (10)
 - ii) Social integration. (10)

ASSIGNMENT No. 2
(Units 5–9)

- Q.1 Define advocacy. Explain issues in advocacy. (20)
- Q.2 Describe emergencies in children at schools. (20)
- Q.3 Describe the importance of different types of basic movement exercises for PHC. (20)
- Q.4 Elaborate the need and application of learning games for teaching mathematical concepts to the PHC. (20)
- Q.5 Explain the activities for fundamental movement development in children. (20)