

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(Department of Agricultural Sciences)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: **Adult Learning and Rural Development (799)**  
Level: **M.Sc (Hons) Agri. Extension**

Semester: **Autumn, 2012**  
Total Marks: **100**  
Pass Marks: **50**

**ASSIGNMENT No. 1**  
(Units 1–4)

- Q. 1 Explain the term adult learning and describe various factors which facilitate adult learning. (20)
- Q. 2 Discuss Thorndike's theory of connectionism and Freud's psycho analytic theory. (20)
- Q. 3 Explain the term motivation in adult education and its characteristics. Also discuss in detail various types of motivation. (20)
- Q. 4 Explain in detail the role and mission of adult educator. What factors should be considered for establishing a positive learning climate? (20)
- Q. 5 Explain with examples. (20)
- (i) Resources for adult learning
  - (ii) Topological theory of Lewin.

**ASSIGNMENT No. 2**  
(Units 5–9)

**Total Marks: 100**

**Pass Marks: 50**

- Q. 1 Write a comprehensive note on discussion method of adult learning. (20)
- Q. 2 Discuss the term rural development and its objective. Also describe mobilizational and administrative capacity for rural development. (20)
- Q. 3 Explain with examples the role of science and technology in rural development. (20)
- Q. 4 Explain basic need approach. In what ways the basic need approach is relevant to Pakistani situation? Discuss. (20)
- Q. 5 Elaborate the physical, demographic and social features of rural development in Pakistan. Also identify and explain the reasons for the slow progress of Pakistan in term of social development. (20)