

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language & Applied Linguistics)

Dear Student,

We welcome you to Diploma in TEFL course **Sociolinguistics, Code: 5656**. This course intends to acquaint you with the importance/role of a language in a particular society and the influence of one on another.

You are required to submit two assignments for this course. The first assignment is theory based; whereas, the second assignment is a research based project.

NOTE: Remember that it is **compulsory to attend at least 7 classes out of the total 10 classes**. Similarly, you are required to **pass both components: the written report as well as presentation** of the second assignment. Failing to attend the required number of classes and pass/complete either of the components of the 2nd assignment would render you fail even if you have passed the final/written examination.

Your study package for course 5656 includes:

1. Textbook: 5656
2. Supplementary reading material – Reader (for both courses 5655, 5656)
3. Two assignments
4. Six assignment forms.

(Note: Schedule for tutorials and assignments will be sent by the Regional office concerned.)

In case any of the above items in the study package is missing or any information related to the Dip TEFL Programme is required, please contact:

The Mailing Section
Allama Iqbal Open University
Sector H-8, Islamabad

Best of luck,

Course Coordinator

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WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Sociolinguistics

Course Code: 5656

Total Marks: 100

Semester: Spring 2014

Level: Diploma TEFL

Pass Marks: 40

ASSIGNMENT No. 1

- Q.1 What is correct and what is not correct is ultimately a matter of what is accepted by the society and language is a matter of conventions within the society. Discuss in detail. (20)
- Q.2 Write short notes on the given topics. The notes must include relevant examples. (20)
- i. Distinguish between standard language and dialect.
 - ii. Distinguish between dialect and idiolect.
 - iii. Distinguish between pidgin and Creole
 - iv. What is an isogloss?
- Q.3 Discuss the importance of the term "bilingualism" and "multilingualism" in the field of Sociolinguistics. Write their definitions, differences, similarities and their importance with special reference to Pakistani society. (10)
- Q.4 Language does indeed involve sounds and meanings but it is also the study of the situation. Discuss the statement. (10)
- Q.5 What do you understand by language variation? Is there any variation present in English language? If yes, then please mention the variation with examples. (10)
- Q.6 What are the social functions of language? In which ways code-switching between Urdu and English is fulfilling the social functions of language in Pakistan? Give examples (see Supplementary Reader, Chapter 5 for help). (20)
- Q.7 What is Sociolinguistics? Explain in detail its continuum as a subject of linguistics. (10)

ASSIGNMENT No. 2

(Project)

This assignment is based on a research oriented activity. You are required to carry out research and prepare a brief report on your findings in anyone of the areas given below. You will submit the report to the tutor within the scheduled period and present the same in the course/assignment presentation workshop (the schedule of the assignment presentation workshop will be intimated by the tutor concerned or the Regional office). The compulsory presentation carries 100 marks; 40 marks for the written report/assignment and 60 for the presentation.

Select anyone of the following topics for research.

1. Investigate the role of group activities for improving reading skills amongst the students of 10th grade who possess different competence level of reading skills. To examine the role of group activities, teach 15-20 hours in two classes of the same level (determine the level of the class with the consent of the tutor) and use group activities only in one class. Then write a report on the performance/achievement of both the classes based on the quantitatively analyzed (through tables, charts and graphs) data along with findings, results and conclusion.

2. What is the relationship between language and identity? How far the teaching of English in Pakistan is affecting the identity of Pakistani languages? To find out answers to these questions take interviews of teachers and students (2-3) and then write a report based on all these interviews. Then analyze the data qualitatively keeping in view various strategies adopted for the analysis of interviews.

Note: Please take help from libraries, internet and books while writing your project report.