

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
*(Department of Special Education)*

**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: e-Learning (4778)  
Level: Ph.D

Semester: Spring, 2013  
Total Marks: 100  
Pass Marks: 50

*Note: Attempt all questions. Please avoid reproduce from books, your own analysis and synthesis will be welcomed. Only handwritten assignment should be submitted.*

**ASSIGNMENT No. 1**

- Q. 1 eLearning is an emerging technology in the field of education, especially in distance education and Pakistan is just in it. Discuss the role of eLearning in context of "Education for All" and "Inclusive Education". Also what do you predict its scope in promoting education and training in Pakistan? Support your answer with examples and references. **(10+6+4)**
- Q. 2 Develop a model based on communal constructivism learning theory in an actual eLearning environment. Keep in mind the AIOU learning environment and students' profiles. **(20)**
- Q. 3 Teacher Education or Training of Teachers is always criticized by educationist and other stakeholders. How it can be emphasized or improved through eLearning in Pakistan? Give recommendations and also suggest websites or online programs helpful for the teacher education departments of AIOU. **(12+8)**
- Q. 4 a) Identify issues for eLearning and give suggestions to resolve these issues. **(10)**  
b) Discuss types of learning engagement for eLearning programs. **(10)**
- Q. 5 In Open and Distance Learning (ODL) tutors are the backbone of the system, discuss the role of tutor in designing eLearning. Also highlight at least ten skills required for AIOU tutor to teach online courses? **(14+6)**

## **ASSIGNMENT No. 2**

- Q. 1 Prepare a presentation on Mathematics topic for teaching an online class which includes special students as well. **(20)**
- Q. 2 Differentiate between ubiquitous technology and ambient learning. Pakistan is just in infancy phase of eLearning or e-Technology, how we can include ubiquitous and ambient technology in teacher education programs of Pakistan? Support your answer with examples. **(15+5)**
- Q. 3 Nowadays world is towards Open Education Resources (OER) and e-Learning is tool for OER. How libraries of Pakistan may be equipped for OER to support online learners? Support your answer with valid suggestions. **(14+6)**
- Q. 4 Lifelong Learning is best possible by or through distance or non-formal education, how we can achieve it through e-Learning. Suggest model of Lifelong learning through or by e-learning. **(20)**
- Q. 5 Differentiate between Synchronous and Asynchronous Assessment Methods. How these methods can enhance quality of an online program/course developed for the AIOU student. Keep in view the current problems and barriers of AIOU assessment system. **(6+14)**

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