**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

(Department of Distance Non-Formal & Continuing Education)

Faculty of Education

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

**Course: Adult Education in Comparative Perspectives (847) Semester: Spring, 2011**

**Level: M. A/M. Ed**

ALL QUESTIONS ARE COMPULSORY AND CARRY EQUAL MARKS

***Note:***

1. Response to each question should not be less than 1200 words failing which marks will be deducted accordingly.
2. Please write in your own words after reading the study guides and the related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. Frequently visit www for latest developments and sources. Give source while quoting any material. Use APA style. Also develop reference list for each question separately.
4. No marks will be given for reproduction from the text or from elsewhere.
5. Please write your assignment in legible handwriting.
6. Please submit the assignment on or before the specified date.
7. Late assignment will not be accepted in any case.

**Assignment No.1**

**(Unit No.1– 4)**

**Total Marks: 100**

**Pass Marks: 40**

Q.No.1 Evaluate the role of adult education in SAARC Countries.

Q.No.2 “Literacy and adult education has been recognized as essential elements of human development”. Discuss.

Q.No.3 Discuss with any expert of adult education with whom you know the role of adult teacher and write down main points on role of adult teacher.

Q.No.4 Differentiate between literacy and basic education and also evaluate adult education programmes.

Q.No.5 Education is a process of human resource development and improving in that direction. Discuss.

\*\*\*\*\*

**Assignment No.2**

**(Unit 5 – 9)**

**Total Marks: 100**

**Pass Marks: 40**

Q.No.1 Critically examine the instructional material. Which of the material do you consider most suitable for adult education.

Q.No.2 To what extent you agree that the literacy innovative approach of Thailand can equally be useful in Pakistan? Give reasons.

Q.No.3 What measures should a planner take for planning adult education programme of women in Pakistan. Also explain present position of adult education programme of women in Pakistan.

Q.No.4 Evaluate the integrated functional literacy programme of AIOU. Which makes it meaningful and effective.

Q.No.5 Critically examine the financing of adult education. Give suggestions to solve the financing/problems involved in adult education.

[=====]