**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

(Department of Distance Non-Formal & Continuing Education)

Faculty of Education

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

**Course: Educational Administration and Supervision (845) Semester: Spring,2011**

**Level: M. A/M. Ed. Total Marks: 100**

 **Pass Marks: 40**

ALL QUESTIONS ARE COMPULSORY AND CARRY EQUAL MARKS

***Note:***

1. Response to each question should not be less than 1200 words failing which marks will be deducted accordingly.
2. Please write in your own words after reading the study guide and the related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. Frequently visit www for latest developments and sources. Give source while quoting any material. Use APA style. Also develop reference list for each question separately.
4. No marks will be given for reproduction from the text or from elsewhere.
5. Please write your assignment in legible handwriting.
6. Please submit the assignment on or before the specified date.
7. Late assignment will not be accepted in any case.

**Assignment No.1**

**(Unit No.1– 4)**

Q.No.1 Critically examine the types of educational administration, which one is the most appropriate in Pakistani situation.

Q.No.2 Differentiate the role of administrator in the community. How an administrator can develop good relations with community.

Q.No.3 Explain the types of planning with examples and with reference to Pakistan.

Q.No.4 Describe the sources of Educational Financing in Pakistan.

Q.No.5 Explain the types of supervision with examples.

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**Assignment No.2**

**(Unit 5 – 9)**

**Total Marks: 100**

 **Pass Marks: 40**

Q.No.1 Discuss the techniques through which supervisor can contribute in enhancing educational programmes.

Q.No.2 How parents of students play a good role in creating relations between teachers and students? Explain.

Q.No.3 Distinguish between centralization and decentralization.

Q.No.4 Critically analyse the role of educational administrator and pressure groups in education system of Pakistan.

Q.No.5 Describe the educational efforts regarding educational administration in the New Education Policy 1998.

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