**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

***(Department of Educational Planning,***

***Policy Studies and Leadership)***

**SUBJECT:** **MAILING PACKAGE OF M.A EPM–6566 “ECONOMICS AND FINANCING OF EDUCATION–II” SPRING 2011, SEMESTER**

Dear Students,

 Assalam-o-Alaikum,

 I feel great pleasure in welcome you to the MA EPM–6566 course **“Economics and Financing of Education–II”** in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

1. Course Book (Units 1–9)
2. Two Assignments
3. Assignment Proformas (6)
4. Schedule for submitting assignments
5. Acknowledgement receipt

 You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

 Towards the end, I wish you a happy and enjoyable semester. My services are available as and when required.

 With best wishes.

 Yours sincerely,

 ***(Dr. Syed Manzoor Hussain)***

 Course Coordinator

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

***(Department of EPPSL)***

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

**Course: Economics and Financing of Education–II (6566) Semester: Spring, 2011**

**Level: MA–EPM Total Marks: 100**

 **Pass Marks: 40**

# **ASSIGNMENT No. 1**

**(Units: 1–5)**

***Note: Before attempting assignments, please read the following instructions:***

1. *Please write in your assignment in legible handwriting. (Type assignment will not be accepted).*
2. *Please submit the assignment on or before the specified date.*
3. *Late assignment will not be accepted in any case.*
4. *All questions carry equal marks.*

Q. 1 How education is financed in Pakistan? What measures do you suggest to make the financing of education in Pakistan more better? (20)

Q. 2 Discuss different models of financing of education. What model would you suggest for Pakistan and why? (20)

Q. 3 What is meant by budgeting? Critically analyses various types of budget. Which budget is applied in education sector and why? (20)

Q. 4 Describe the implication of brain drain for the educational system of Pakistan. (20)

Q. 5 Discuss the economic benefits of life long education in the developing countries. (20)

# **ASSIGNMENT No. 2**

**(Units: 6–9)**

**Total Marks: 100 Pass Marks: 40**

***Note: All questions carry equal marks.***

Q. 1 Do you think the superiority of vocational education over general education is a fallacy? Give reasons for your answer. (20)

Q. 2 Why vocational education is important for the economic development of communities at grass route level. What actions as an educational planner would you propose to make vocational education more popular and why? (20)

Q. 3 Describe the role of education in labor market. Also compare and contrast different theories of labor market. (20)

Q. 4 Explain various theories of education and work in relationship with each other. (20)

Q. 5 What are the causes of unemployment in Pakistan? Suggest measures to reduce the unemployment in Pakistan. (20)