**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

***(Department of Special Education)***

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

**Course: Organization and Management of Special Schools–I (3611)**

**Level: M.A/M.Ed in Special Education Semester: Spring, 2011**

**Total Marks: 100 Pass Marks: 40**

# **ASSIGNMENT No. 1**

**(Units: 1–4)**

Q. 1 Discuss the key responsibilities of special school administrator. How can he better perform these responsibilities? **(20)**

Q. 2 Describe major competencies required for a teacher of special children? How these competencies can be developed through teacher training programs? **(20)**

Q. 3 Imagine yourself as a supervisor of special institution and propose changes you feel necessary to improve the system of supervision in special education institutions. **(20)**

Q. 4 The development of science and technology has changed the scenario of rehabilitation services. Give ten examples of such changes in education and training of children with special needs. **(20)**

Q. 5 What sort of changes you would like to bring in the existing administrative setup for institution educating children with hearing impairment. List at least five such changes and related strategies for improvement. **(20)**

# **ASSIGNMENT No. 2**

**(Units: 5–9)**

**Total Marks: 100 Pass Marks: 40**

Q. 1 Enlist the teaching and non-teaching staff of special school. Discuss their qualification and responsibilities. **(20)**

Q. 2 Critically discuss the existing provisions for co-curricular activities in special schools. Identify the gaps between demand and need. Suggest changes to improve the situation. **(20)**

Q. 3 What are the principles to formulate timetable for accommodating special needs in a regular school? Give examples from each category of special children. **(20)**

Q. 4 Visit an institute of special children in your locality and write down your point of view about the facilities available in the context of accessibility. Give at least five suggestions to improve the situation. **(20)**

Q. 5 Why in-service training for a regular school teacher is necessary to accommodate special children? Suggest a staff development program and its format for this purpose. **(20)**